To Be Worldwide Newsletter
January - June 2017

Educational Programs & Materials

As you have come to expect from us, the past 6 months were filled with many activities, new approaches and friends of To Be Worldwide visiting.

A particular highlight this period was reflecting on all the educational material we have been able to acquire during the past years with your support. This has been the result of a careful evaluation of the educational needs of the children and the schools in our sphere of influence. It allowed us to align our material and programs accordingly. We have also stayed true to our strategic goal of being innovative in our approach by introducing material such as “Hotdots”, “Squla” and “Osmoplay”.

In the coming weeks, we will further allocate and describe the goals of the materials used with each program in such a way that we achieve the best results with the children. Gery Verlinden our Expert Education Volunteer will assist us with this process. Gery will be in Ghana for a period of 6 months to help us consolidate our programs, further train Doris, who's office is filling up nicely with all the educational material, and work on an exciting children’s book project that we will report on later in the year.

To Be Worldwide goes national?

To Be Worldwide was given the opportunity to present its work to the new First Lady of Ghana. We hope that with our work we will be able to contribute towards helping solve the national issue of lack of access to computers in the public education system and to bring the joy of reading to communities with our library facilities. We are looking forward to another opportunity soon to further explore ways to cooperate.

Friends of To Be Worldwide

We would like to thank all To Be Worldwide friends; first time friends visiting, volunteers returning … for your enthusiasm. You are always welcome!

Takoradi Statistics * the difference in statistics will be analysed and reported on in the next newsletter.

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<tr>
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<th>2017</th>
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<tr>
<td>New registrations Library:</td>
<td>410</td>
<td>540</td>
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<tr>
<td>New registrations Computer:</td>
<td>204</td>
<td>104</td>
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<tr>
<td>Total Books Borrowed:</td>
<td>487</td>
<td>850</td>
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I Want To Be Program

40 children are now working on our 3rd edition of the “I Want To Be” Program. The program will be completed at the end of August, which will allow us to give you a full report in the next newsletter. In the first half of 2017 we spent a lot of time preparing for this new session by fine tuning the program manual, training the facilitators and running a Basic Computer Skills Course for the 40 participants. This will make the children more confident and the program more efficient as the participants are required to do research on the net and make powerpoint presentations during the program.

Sports Activities

We are proud to announce that all of our football teams achieved a top 3 position in their League with the U15 team winning the League and best Keeper. The winning goal was a penalty kick in the final minutes, making it one of the most exciting games they have played. Our girls team is also taking shape. We hope to present them to you in the next newsletter.

Fun & Games

Thank you Aletta, Julia and Cato for teaching the children how to play scrubble! It is fun and educational and so in line with all our other activities. With the help of Aletta & Julia we also created a more Ghanaian template for the OsmoPlay program.
Evaluating our Reading Club Program

We recently evaluated the impact of our Reading Club Program. This program is designed to help children, of our Centre and the schools in the vicinity, who are facing reading issues. These issues are either a result of their learning rate and lack of personal attention due to large classes or issues such as dyslexia and diminished capacity. We would like to share examples of the evaluation with you. Before we proceed with the next round of evaluations, we will first put together a full analysis of the feedback.

The evaluation also made us realise that not all parents are literate, therefore a personal interview with the parents will be considered for the next round of evaluations.

Cape Coast Statistics